

**Undergraduate Student Scholarly Reading Survey** You are invited to participate in an international study that examines scholarly reading. This survey will take approximately 10-15 minutes to complete. You may skip any question or exit the survey at any time. There is minimal risk attached to your participation. All answers are anonymous. Any papers or conference presentations based on the collected data will contain only summary data without direct links to an individual survey response. If you have questions at any time about the study or the procedures, you may contact the primary researcher, Dr. Carol Tenopir (451 Communications Building, 1345 Circle Park Drive, Knoxville, TN 37996; (865) 974-7911; ctenopir@utk.edu) or at Seton Hall University, Lisa Rose-Wiles, Science Librarian (400 South Orange Ave. South Orange, NJ 07079; 973-275-2047; Lisa.Rose-Wiles@shu.edu). If you have any questions about your rights as a participant in this study, please contact the Seton Hall University Institutional Review Board at 973-313-6314 or via email at IRB@shu.edu. By clicking NEXT, you give permission for us to gather and analyze the answers you give to the questions that follow.

ART\_READ

**Section 1: Scholarly Article Reading (Print and Online)** In the past month (30 days), approximately how many scholarly articles have you read? Articles can include those found in journal issues, websites, or separate copies such as preprints, reprints, and other electronic or paper copies. Reading is defined as going beyond the table of contents, title, and abstract to the body of the article. Number of articles read (including skimmed) in the past month:

(0 - 900)

ART\_CLASS

**Approximately how many of these articles were for a class?**

(0 - 900)

ART\_TITLE

**The following questions in this section refer to the SCHOLARLY ARTICLE YOU READ MOST RECENTLY, even if you had previously read this article. Note that while this last reading may not be typical, it will help to establish the range of patterns in reading behavior. What is the title of the journal from which this last article was read or, if not from a journal, what is the topic of the article?**

---

---

---

---

ART\_YEAR

**What year was the last article you read published/posted?**

(500 - 2013)

ART\_THOROUGH

### How thoroughly did you read this article?

- I read all of it with great care
- I read parts of it with great care
- I read with attention to the main points
- I read only specific sections (e.g., figures, conclusions)
- I skimmed it just to get the idea
- No Answer

ART\_PURPOSE

### For what principal purpose was this article read? (Choose only the best answer)

- This article was required reading in a course
- I read this article to help complete a course assignment or a course paper (but it was not specifically required)
- This article was for my thesis or dissertation
- I read this article to keep informed about the developments in my main field of study
- This article was just of personal interest
- Other (Please specify) :
- No Answer

ART\_AWARE

### How did you become aware of the last article you read?

- Found while browsing (without a specific objective in mind)
- Found while I (or someone on my behalf) was searching (e.g., by subject or author's name)
- Cited in another publication
- An instructor told me about it
- It was in the course outline/reading list
- Do not know/Do not remember
- Other (Please specify) :
- No Answer

ART\_BROWSE

### Found while browsing:

- Personal print subscription
- Personal online subscription
- Library print subscription
- Library online subscription
- School, department, etc. print subscription
- School, department, etc. online subscription
- Website
- Other (Please specify) :
- No Answer

ART\_SEARCH

### Found while I (or someone on my behalf) was searching:

- Web search engine (e.g., Google or Google Scholar)
- The databases available on the library website
- Print index or abstract

- Online journal collection (e.g., HighWire, JSTOR)
- Other (Please specify) :
- No Answer

ART\_OBTAIN

**After you became aware of this article, from where did you obtain it?**

- Personal subscription
- Library subscription
- School, department, etc. subscription
- Free Web journal
- Copy of the article from a colleague, instructor, author, etc.
- Interlibrary loan
- An author's website
- Course reserves
- Other website
- Other (Please specify) :
- No Answer

ART\_OBTAIN\_SOURCE

**This source was:**

- Print
- Electronic
- No Answer

ART\_READTIME

**How long did you spend reading this last article?**

**In minutes:**

(0 - 1000)

ART\_REREAD

**Had you previously read this article, i.e., is this a re-reading?**

- Yes
- No
- No Answer

ART\_FORMAT

**In what format was the article when you read it?**

- Print article in a print journal
- Photocopy or fax copy
- Online computer screen
- Previously downloaded/saved and read on computer screen
- On a mobile, e-reader, or tablet screen
- Downloaded and printed on paper
- Other (Please specify) :
- No Answer

ART\_ALT

**Thinking back to the source of the article, where would you obtain the information if that source were not available (e.g., library or personal subscription, archive, etc.)?**

- I would not bother getting the information
- I would obtain the information from another source
- No Answer

SOURCES

**What sources did you use the last time you needed important information? (Check all that apply)**

- A website
- Journal article
- Magazine article
- Book or book chapter
- A friend or someone I know
- An instructor
- A librarian
- Other (Please specify) :
- No Answer

BOOK\_READ

**Section 2: Book Reading (Print and Online) In the past month (30 days) approximately how many books or parts of books did you read for school work? Include reading from a portion of the book such as skimming or reading a chapter. Include books read in print or electronic format. (If none, please enter "0" instead of leaving a blank)**

(0 - 900)

BOOK\_TITLE

**The following questions in this section refer to the BOOK FROM WHICH YOU READ MOST RECENTLY. Note that this last reading may not be typical, but will help us establish the range of patterns in reading behavior. What is the approximate title or topic of the book from which you last read?**

---

---

---

---

B\_TIME

**About how much total time (in minutes) did you spend reading this book in the past month (30 days)?**

(0 - 1000)

B\_AWARE

**How did you become aware of this last book from which you read?**

- While browsing (without a specific objective in mind)
- While I (or someone on my behalf) was searching (e.g., by subject or author's name)
- Cited in another publication
- An instructor told me about it
- It was in the course outline/reading list
- Do not know/Do not remember
- Other (Please specify) :
- No Answer

B\_OBTAIN

**After you became aware of this book, from where did you obtain it?**

- I bought it for myself
- The library or archive collection (including main or branch)
- Interlibrary loan or document delivery service
- School or department collection (e.g., not managed by library)
- A colleague, author, or other person provided it to me
- A free, advanced, or purchased copy from the publisher
- Other (Please specify) :
- No Answer

B\_FORMAT

**In what format was the book when you obtained it?**

- Print
- Electronic
- No Answer

B\_PURPOSE

**For what principal purpose was this book read? (Choose only the best answer)**

- This book was required reading in a course
- I read this book to help complete a course assignment or a course paper (but it was not specifically required)
- This book was for my thesis or dissertation
- I read this book to keep informed about the developments in my main field of study
- This book was just of personal interest
- Other (Please specify) :
- No Answer

B\_IMPORTANT

**How important is the information contained in this book to achieving your principal purpose?**

- Not at all important
- Somewhat important
- Important
- Very important
- Absolutely essential
- No Answer

**In what ways did the reading of the book affect the principal purpose? (Choose all that apply):**

- It improved the result
- It narrowed/broadened/changed the focus
- It inspired new thinking/ideas
- It resulted in collaboration/joint research
- It wasted my time
- It resulted in faster completion
- It resolved technical problems
- It made me question my work
- It saved time or other resources
- Other (Please specify): :
- No Answer

**Section 3: Social Media How often do you read/view/participate in each of the following electronic/social media for school related purposes?**

|  | Daily                 | Weekly                | Monthly               | Occasionally          | Never                 | No Answer             |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Blogging (e.g., WordPress, Blogster)                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Microblogging (e.g., Twitter)                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| RSS feeds  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social networking (e.g., Facebook)                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social tagging (e.g., Delicious)                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaborative authoring (e.g., Google docs, CiteULike) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| User comments in articles                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Image sharing (e.g., Flickr)                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Audio sharing (e.g., Podcasts)                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Video sharing (e.g., Youtube)                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**How often do you create each of the following electronic/social media tools for school related purposes?**

|                                      | Daily                 | Weekly                | Monthly               | Occasionally          | Never                 | No Answer             |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Blogging (e.g., WordPress, Blogster) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Microblogging (e.g., Twitter)        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| RSS feeds                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social networking (e.g., Facebook)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social tagging (e.g., Delicious)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Collaborative authoring              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |                                |                       |                       |                       |                       |                       |                       |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| (e.g., Google docs, CiteULike) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| User comments in articles      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Image sharing (e.g., Flickr)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Audio sharing (e.g., Podcasts) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Video sharing (e.g., Youtube)  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

STATUS

**Section 4: Demographics** This section is about you. The purpose of collecting this information is to give us the opportunity to search for additional meaningful patterns in the collected data. You are almost finished! What is your academic status?

- Freshman
- Sophomore
- Junior
- Senior
- Other (Please specify) :
- No Answer

PAGE2

MAJOR

**What is your major?**

---



---



---



---

AGE

**What is your age?**

(10 - 100)

PAGE1

GENDER

**Are you:**

- Male
- Female
- No Answer

FULL\_PART

**Are you a full- or part-time student?**

- Full-time
- Part-time
- No Answer

**What role do e-resources play in your education?**

---

---

---

---

**You've reached the end of the survey. We appreciate your participation. Thank you!**